A Comprehensive Analysis of Practice Mode of English Speech Teaching and College Oral English Classroom

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Abstract: With the continuous strengthening of China's comprehensive national strength, China's position in the world has also obviously improved a lot, the country's economic level is also constantly developing, so now this society is more and more demand for talent, demand is more and more, talent quality is more stringent. The country is strong, the international communication is also increasing, more and more cross-border communication, make the requirements of English higher and higher, the need to learn English more and more people. In many universities, when they teach English, they don't pay much attention to the teaching of oral English, unless they are English majors, and in the normal oral class, these teachers can actively integrate the English speaking section into the oral English teaching. On the premise of not delaying the normal teaching of English, we should improve the teaching quality of English, join the speech section, exercise students' oral speech ability, exercise pronunciation, strengthen courage, and improve the enthusiasm of students to learn independently, so that they can be better applied in the future development of English. From the point of view of the importance of integrating the speech board into the oral English course, this paper expounds the practical significance of the speech board in oral English training, and finally puts forward some relevant suggestions to improve the accuracy of oral English, exercise students' initiative in autonomous learning, and then improve their love for English.

1. Introduction

In our country, many people begin to attach importance to English, with the close connection between the country and the world, more and more foreign cultures are introduced into our country, communication is the best way to build information between us and foreign countries, for language exchange, not only to be able to understand their own country, it is important that both sides can communicate amicably. The way of speech is a good way of communication, but also an important way to exercise courage and eloquence, not only in the content of the speech to highlight the meaning they want to express, but also to convey the feelings they want to express. To integrate the speech into oral English, can exercise not only the oral English expression ability, but also can exercise many people dare not speak, afraid to speak English expression ability, can be said to kill two birds with one stone. As a way of communication, speech can improve people's oral expression ability, but also increase people's emotional of English as a language[1]. Nowadays, the demand for talents in China has become more and more urgent. Many high-quality talents are the people that the country needs, and these people will inevitably encounter many situations where English is needed in the course of their future development. Therefore, colleges and universities should pay more attention to the cultivation of English, integrate the speech plate into the present English classroom, while training the students' listening, reading and writing, but also pay attention to the students' oral expression ability.

2. The Practical Significance of Integrating the Lecture Section Into Spoken English

In our colleges and universities, the importance of English is being further improved, many oral

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English classes are trying to add this form of speech, such a practice can not only improve the accuracy of oral English communication students, but also enable students to love the English course a deeper step, at the same time, in the exercise of speech, students can enhance the ability to express. Because in the past teaching of English courses, teachers mostly take the teaching of theoretical follow-up, the teaching atmosphere is rigid and noisy, completely ignoring the vitality of a language, so that the students' general learning effect is not very good, the improvement of performance is also relatively slow. Therefore, teachers should add the elements of speech in the normal teaching process, increase the interest of the course, under the premise of ensuring the quality of the course teaching, exercise students to skillfully use their basic theoretical knowledge learned in the normal course, and carry out mutual communication and expression, promote students' enthusiasm for the course of English, and improve their oral English expression ability. If in this process, the teacher simply carries on the theory explanation, will be difficult to improve the student's English level effectively.

In the course of the practice speech, the students are familiar with the speech in advance to analyze and think, the speech in the new words and unfamiliar pronunciation of repeated exercises to deepen the impression, in the process of autonomous learning, students can clearly grasp their own learning is not good enough where, where to improve in which section. At the same time, it can also cultivate students' enthusiasm for autonomous learning and the ability to think independently. Secondly, the mode of speech can help students to accomplish their own tasks and improve their self-learning enthusiasm by observing the pronunciation of others and the state of speech, and then adopting imitation and learning. At the same time, teachers should guide students when they speak, help students in some of the difficulties they can not solve, give a certain degree of encouragement and reward, stimulate students initiative.



Figure 1 English speech

3. The Important Role of Integrating the Speech Board into English

In many universities today, when teachers teach English courses, they will adjust their teaching methods according to the students' general situation before class, so that every student can learn and understand. In oral English class, the teacher will also according to the different situation of each student and the actual basic level of English, to design a more suitable exercise program for students. In many surveys of spoken college English, it is found that most students have two problems. First, their basic knowledge of English is relatively weak. When they write speeches, they often have some grammatical and spelling mistakes. Second, in the process of speech, stuttering, not a sentence, the degree of familiarity with the manuscript is low, lack of self-

confidence, not skilled in their own manuscript, in the face of some unexpected topics, but also open mouth, afraid of pronunciation mistakes, grammar mistakes, there are too many concerns[2]. Therefore, teachers should give more lectures and join in oral practice, so that students can speak and communicate. This obviously shows that the addition of the speech section has a positive effect on the improvement of oral English, which can obviously improve students' learning enthusiasm and enhance their self-confidence.

Craze for Civil Service Examinations

Every year hundreds of thousands of people in China take civil service exams conducted at various levels in the hope of becoming government employees. Among them, college graduates are a fast-growing force that can't be ignored. The craze for being a civil servant is not limited to literal arts majors, as it's also gaining popularity among science and engineering students.

In the latest analysis, this growing trend among the youngsters is mainly attributable to two factors—ambition and comfort. On the one hand, many ambitious college graduates view these exams as a springboard to a higher social status, greater power and prestige, on which many of their other wishes rest. On the other hand, as being a civil servant generally means a stable income, enviable healthcare and pension programmes, as well as other comforts of life, it's quite an appealing career option to many people,

Figure 2 English speech

4. Effective Suggestions for Incorporating the Lecture Section Into the Oral Class

4.1. Learning About Self-Editing Lecture Notes

In English speaking, the technique of speaking is very important, but at the same time, the speech needs to have content, a good speech, its content is also very good. In order to make the meaning of the speech clear and clear, the manuscript of the English speech should have a clear theme, appropriate material selection, novel content and connotation. The content of the whole speech can appropriately add humorous and interesting content to make the speech process easy. In the process of writing the speech, the teacher should guide the students properly, correct the students' improper use of words and sentences, point out the students grammatical mistakes in the sentences, but must let the students write the first draft themselves, so that the students can be more impressed. At the same time, before the speech, the teacher can also let the students to contact some famous stories, accumulate some beautiful words and sentences can be displayed in the speech.

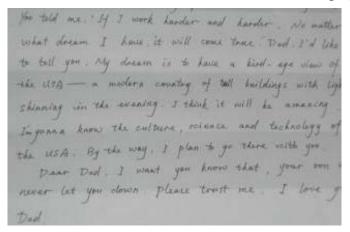


Figure 3 English speech

4.2. Active English Speech Competition

In essence, English speech is a process of knowledge exchange and mutual learning. Students learn oral English expression in the speech contest, enhance their logical thinking expression ability, and exercise their oral English expression ability in the actual speech process, improve their self-confidence, and love for English will increase relative to the competition. The teacher can carry out the speech contest according to the selected topic in the classroom, let the students write the speech and get familiar with it before the game, so that the speech is best able to miss the speech, so as to

deepen the impression of English knowledge.

5. Conclusion

To sum up, language is used to communicate and express thoughts and feelings, and to communicate and express. English as a language, its most basic function is to communicate and express, so in the college English classroom to the speech board into the daily oral teaching is beneficial and harmless. In the past, most of the English teaching is to take the teacher read the students to follow, forget after class, the efficiency of the class is low, and the class rigid and uninteresting, students are not interested in English. But adding the elements of speech to oral practice can improve students' learning ability and enthusiasm in the process of speech. In today's society, many people will face large and small speech experiences, which is not only a language communication mode, but also an important form of communication and expression [3]. Therefore, to integrate the speech into the oral exercise of college English, students can more comprehensive contact with the English course, improve their comprehensive ability. For teachers, the addition of speeches makes the course more lively and interesting, and the more attractive it is for students to learn English. With the blessing of the speech, students can learn English well, improve their English level and enhance their self-confidence.

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